

# Indiana College Readiness Report

## 2012 High School Graduates Castle High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	131	127	97%
Core 40	235	196	83%
General	64	22	34%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	22	8	36%
Graduated without Waiver	408	337	83%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	61	61	100%
Took but Did Not Pass an AP Test	39	37	95%
Did Not Take an AP Test	330	247	75%
<b>21st Century Scholar Status</b>			
21st Century Scholar	15	14	93%
Non 21st Century Scholar	415	331	80%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	46	29	63%
Non Free or Reduced Lunch	384	316	82%
<b>Race/Ethnicity</b>			
White	401	319	80%
Black	9	***	***
Hispanic	6	***	***
Asian	8	***	***
Other	6	***	***
<b>All Students</b>	<b>430</b>	<b>345</b>	<b>80%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	269	62.6%
Indiana Private College (non-profit)	13	3.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	49	11.4%
Out-of-State Private College (non-profit)	13	3.0%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>85</b>	<b>19.8%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	97	2	2%	***	***
Core 40	152	37	24%	31	84%
General	20	11	55%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	49	2	4%	***	***
Took but Did Not Pass an AP Test	27	0	0%	--	--
Did Not Take an AP Test	193	48	25%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	13	3	23%	***	***
Non 21st Century Scholar	256	47	18%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	25	8	32%	***	***
Non Free or Reduced Lunch	244	42	17%	***	***
<b>Race/Ethnicity</b>					
White	247	44	18%	33	75%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>269</b>	<b>50</b>	<b>19%</b>	<b>38</b>	<b>76%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	28	10%	22	79%
English/Language Arts Only	9	3%	***	***
Both Math and English/Language Arts	13	5%	***	***
<b>No Remediation</b>	<b>219</b>	<b>81%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	16	5.9%
Indiana State University	4	1.5%
University of Southern Indiana	130	48.3%
Indiana University-Bloomington	43	16.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	2	0.7%
Indiana University-South Bend	1	0.4%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	19	7.1%
Ivy Tech Community College	48	17.8%
Vincennes University	6	2.2%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	212	78.8%
Associate Degree (two-year)	53	19.7%
Award of at least 1 but less than 2 academic years	3	1.1%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.4%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	238	88%
Part-Time Students	31	12%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	38	14%
Business and Communication	30	11%
Education	14	5%
Health	39	14%
Science, Technology, Engineering, and Math (STEM)	62	23%
Social and Behavioral Sciences and Human Services	20	7%
Trades	16	6%
Undecided	50	19%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	97	3.4	30.88
Core 40	152	2.6	22.39
General	20	2.1	10.95
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	49	3.5	31.65
Took but Did Not Pass an AP Test	27	3.2	30.35
Did Not Take an AP Test	193	2.7	22.00
<b>21st Century Scholar Status</b>			
21st Century Scholar	13	2.8	25.31
Non 21st Century Scholar	256	2.9	24.56
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	25	2.9	22.66
Non Free or Reduced Lunch	244	2.9	24.80
<b>Race/Ethnicity</b>			
White	247	2.8	24.55
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>269</b>	<b>2.9</b>	<b>24.60</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	97	96	99%
Core 40	152	126	83%
General	20	11	55%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	49	49	100%
Took but Did Not Pass an AP Test	27	26	96%
Did Not Take an AP Test	193	158	82%
<b>21st Century Scholar Status</b>			
21st Century Scholar	13	10	77%
Non 21st Century Scholar	256	223	87%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	25	20	80%
Non Free or Reduced Lunch	244	213	87%
<b>Race/Ethnicity</b>			
White	247	215	87%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	50	34	68%
No Remediation	219	199	91%
<b>All Students</b>	<b>269</b>	<b>233</b>	<b>87%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.